



INSPIRE – NUTURE - THRIVE

Culverhill School Accessibility Statement

Culverhill School is committed to including all pupils, providing a fully accessible environment and a learning environment that meets their needs, regardless of barriers that maybe physical, sensory, social, spiritual, emotional, cultural, medical or behavioural, of our pupils. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We are committed to increasing access to the curriculum for all pupils, taking account of their individual needs and learning styles. This includes teaching and learning and the wider curriculum of the school such as participation in leisure, residential and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist pupils in accessing the curriculum. A new curriculum is being created to better suit pupils needs. With this we are reviewing the EHCP paperwork and will continue to review & modify. We will continue to assess pupils' needs in order for them to achieve the best exam results, requesting the appropriate support provision from exam boards.

External agencies will be consulted in order to access and provide support for pupils while attending Culverhill but also to prepare them for life at Post 16 and beyond. Adaptive equipment for physical/sensory needs will be monitored and sourced.

Staff training will be given in areas of need in order to fully include and to support pupils. It maybe carried out for individuals or in groups. Training will include all staff and governors, and cover areas such as manual handling, equipment, speech & language, occupational therapy, physiotherapy, first aid and medication.

We will continue to assess and monitor playground equipment to ensure it meets the needs of all our pupils.

The access and delivery of information will be monitored, checking it is available to all, through the website, text, email, SeeSaw, letter or phone.

The Accessibility Statement should be read in conjunction with the following policies/guidance:

Accessibility Audit & Accessibility Plan

Health and Safety

Equality Impact Assessment

Equality and Diversity

Behaviour Management

Attendance

Collective Worship

Communication

RE

Supporting pupils at school with medical needs

SMSC

ICT

Equal Opportunities

Physical Intervention

Race Equality

SEN

This Statement will be checked annually & reviewed every three years.