

## Appendix 1

### Culverhill School Accessibility Plan

Our Accessibility Plan 2021/24 is based on an initial audit of provision. It outlines how we intend to further improve access to the curriculum, the physical environment and to information. We have also completed an Equality Impact Assessment to ensure that our current provision and our Accessibility Plan do not negatively impact any groups.

#### Access to the curriculum:

| Outcomes  | Strategies  | Timescale                       | Responsibility | Success Criteria  |
|---|---|---------------------------------|----------------|---|
| All staff understand how to support pupils to fully access the curriculum             | New staff to undertake relevant SEND training and further training specific to pupils they work with  | During first year of employment | HT and DH      | During their first year of employment, new staff members receive a programme of training to support the development of skills for working with pupils with high levels of complex disabilities. Evidenced by positive feedback from their line managers and through the performance management process. |
|   | Develop 'in-house' on line CPD training that can be accessed by all staff   | December 21 then on-going       | Andrew Buckton | Whole staff team has highly specialised knowledge which supports access to the curriculum.<br><br>Staff have access to a bank of training videos covering key areas relevant to teaching and learning specific to Culverhill pedagogy   |
| All pupils have access to inclusion activities (Post COVID)                           | Contact with other schools and community organisations to re-establish and develop new inclusion opportunities in schools and the community | July 23                         | SLT            | Every pupil accesses one inclusion event per year   |
| The curriculum is appropriately resourced so that it motivates and engages all pupils | Resources budgets allocated for classes and for shared and general resources. Key members of staff are budget holders.                      | July 22                         | HT and HOBM    | Resource requirements are met within the limits of each allocated budget  |

## Appendix 1

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|--|---|--|--|--|
|  | Resource budgets are individually coded to allow analysis of spending to support budget setting<br>Robust stock control processes ensure that resources are shared between classes effectively. |  |  |  |
|--|---|--|--|--|

### Access to the physical environment:

| Outcomes  | Strategies  | Timescale              | Responsibility  | Success Criteria   |
|---|---|------------------------|-----------------|--|
| Pupils can access outdoor spaces with appropriate seating and levels of shade | Costed plan for maintaining and developing outside spaces<br><br>Apply for grants to cover costs  | July 22<br><br>July 24 | HT / HOBM / DFO | Outdoor seating is upgraded<br><br>Permanent shade is installed  |
| Pupils can access a lifeskills learning area                                  | Costed plan for maintaining and developing lifeskills room<br><br>Apply for grants to cover costs | July 2024              | HT / HOBM       | Café is redeveloped into a lifeskills room<br><br>(Hub will have relocated to Two Bridges which releases more space) |

### Access to information:

| Outcomes  | Strategies   | Timescale | Responsibility                     | Success Criteria   |
|---|--|-----------|------------------------------------|--|
| Pupils have access to appropriate hardware and software for accessing information | There is a rolling programme to plan budgets for the maintenance and replacement of specialist hardware and software | July 21   | Hub Operations Team<br>Headteacher | School hardware and software that supplies pupils with access information is maintained and updated in a timely manner |

### Health and safety

| Outcomes  | Strategies                            | Timescale | Responsibility | Success Criteria  |
|---|---------------------------------------|-----------|----------------|---|
| Pupils and staff have access to appropriate Personal Emergency Evacuation Plans | Ensure PEEPS are reviewed and updated | Dec 21    | HT             | All children who require a PEEP have an up to date document which is shared with relevant staff |