

Statement of use of Covid-19 catch-up funding: Culverhill School 2020-2021

Summary information			
Total number of students:	143	Amount of catch-up premium received per student:	£240.00
Total catch-up premium budget:	£34,320.00		
Context This document was created in Jan 2021, and was created with the available knowledge at the time and therefore is subject to change.			

Gaps identified; barriers to learning; trends identified; specific to SEN learning needs	
In-school barriers	
i.	At the point of the initial lockdown, only three pupils attended school on-site but all pupils accessed our remote learning offer through our SeeSaw platform. Inevitably there was some regression in some skills and less than expected progress in knowledge attainment. From April 2020, 22 pupils attended school on site – the rest continued to access our remote learning offer until all pupils returned in September 2020. We implemented a robust supported home learning offer which all children accessed during the lockdown periods and those that remained in self-isolation due to CEV continued to access this through to March 2021. Ongoing and future COVID restrictions mean pupils are likely to experience disruptions to onsite education.
ii.	Increased anxieties around friendships, Covid-19, socialising, CEV vulnerability and being in school under these circumstances.
iii.	COVID operational plan decreases opportunities for interaction with wider school and community resulting in loss of opportunities to apply and generalise learning and develop life-skills and independence skills.
External barriers	
iii.	Increased strain on family resilience, leading to increased pupil and family anxieties. Decreased access to direct therapy input otherwise accessed in school.

Expected outcomes		Success criteria
a)	Pupils make good progress, as defined by their class teachers, in their EHCP outcomes. Teachers monitor the progress; student and parent response to progress; leadership team to monitor and target support as needed; gather parent/ pupil views on EHCP progress and reviews.	Teacher assessments show expected or better progress Parent / pupil views on teaching and learning are positive
b)	Pupils attend school and form and maintain good relationships. Pupils demonstrate positive behaviour and resilience.	Data on attendance and behaviour shows that pupils have good attendance, good resilience and low incidence of challenging behaviour
c)	Pupil wellbeing is maintained due to school mental health and wellbeing teams holding weekly and twice weekly wellbeing checks via phone or virtual means.	Data on wellbeing shows that pupils maintain resilience and a sense of belonging.

1. Planned expenditure					
Academic year		2020- 2021			
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
<p>Pupils make good progress, as defined by class teachers, in their EHCP outcomes through a robust and good quality remote learning offer.</p> <p>Pupils' wellbeing, mental wealth and resilience is maintained.</p>	<p>TLR3 + leadership time (1 extra day per week) & resources. £10,071</p> <p>Learning Continuity Leader to develop and oversee the online teaching and learning offer (Supported Home Learning)</p>	<p>Maintaining high quality of teaching and learning during periods when pupils need to access supported home learning. Establishing appropriate and sensitive expectations for supported home learning. Develop supported home learning guidelines for staff, parents and pupils</p> <p>Develop statutory guidelines/policy on supported home learning offer/continuity directive for website.</p> <p>Ensuring pupils and families can maintain a sense of 'belonging'. Providing opportunities for pupils to apply and generalise skills and knowledge, leading to more informed teacher assessments.</p> <p>Ensuring pupil can maintain good mental health and develop strategies for coping with change and loss. Leading to maintenance of positive behaviour.</p>	<ol style="list-style-type: none"> 1. Action plans for new TLR role 2. Report to HT & LGB March and June 2021 3. Feedback from parents, pupils, staff 4. Progress data 5. Monitoring SeeSaw 6. Engagement data in supported home learning activities (from SeeSaw 7. School wellbeing data/monitoring records 	<p>KH</p> <p>SC, LR, LM, MA, DW, KMc</p>	<p>Term 6 2020-21</p>
Estimated total spend				£34,320.00	
Actual total spend				£32,122.00	
Balance of funding as of 31/08/2021 (carry forward)				£2,198.00	