

Culverhill School – Curriculum – Yearly Overview 2021/22

Scheme of Work for KS2 Subject: English (writing)

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|  | Wk1 | Wk2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 |
| Term 1 | Upper and Lowercase lettersMechanics of Writing Punctuation (. ? !) | Nouns ( new vocabulary / topic key words, Proper nouns, pronouns, plurals)Adjectives | Verbs, tenses (adverbs) | Linking words | Consolidation/ intervention |
| Term 2 | Upper and Lower case letters | Nouns and Adjectives | Verbs, tenses (adverbs) | Linking words | Consolidation/intervention |  |
| Term 3 | Upper and Lowercase lettersMechanics of writing Punctuation (.?!) | Nouns and Adjectives | Verbs, tenses (adverbs) | Linking words | Consolidation/intervention |
| Term 4 | Upper and Lower case letters | Nouns and adjectives | Verbs, tenses (adverbs) | Linking words | Consolidation/ Intervention |  |
| Term 5 |  |  |
| Term 6 | Consolidation/ intervention |  |

Continuous work:

**Phonics, spelling and Vocabulary work:** Daily phonics session to develop reading, spelling, handwriting. To use awareness of phonics to decode new/unfamiliar words. Ongoing vocabulary work across the curriculum through termly class topics and class reads, as well as weekly SALT sessions.

**Grammar and punctuation:** Regular opportunities to practice and develop sentence writing with an emphasis on the basics; Capital letters at the start, correct punctuation at the end, with a subject and an action. (see above) Opportunities to apply these skills to different writing genres within the writing curriculum as well as in other subject areas.