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| Year group: 10 Subject: ICT | | | | |
| Term 1 - Focus | Outcomes | The link to curriculum aims.  Why teach this and why now? | Linked to: | Promoting SMSC |
| PowerPoints/ presentation software  BTEC | Identified 4 different types of information to be used in the presentation. Used different slide layouts as appropriate and entered information into slides ready for editing and formatting.  Shown an awareness of copyright and data protection.  Inserted images from clipart or the internet in the presentation.  Chose an appropriate theme for their slide presentation; applied appropriate editing tools such as; bullet points and changed background colour.  Applied format tools to slides such as colour; font size; line spacing and Word Art.  Added at least 3 animations to presentation and used slide sorter.  Added transition timings to slides.  Used spell checker and printed copy of handout. | In order for pupils to achieve a BTEC ICT qualification they must engage and complete 4 ICT modules.  Pupils must show an awareness of certain laws and be able to implement all the skills and knowledge they have acquired over time from the Culverhill Curriculum.  This is the final stage on their journey through the ICT curriculum The assessment of pupil’s knowledge and skills will tell us how effective our IT curriculum is.  The PowerPoint module shows pupils have learnt and acquired many basic computer skills and can implement them independently. | * Communication and interaction * Self-care and independence * Social, emotional mental health * Cognition and learning * Physical and Sensory | Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers  Moral-  Offer reasoned views on your thoughts. Following school rules.  Spiritual-  enjoy learning about oneself, others and the surrounding world  Cultural- Understand, accept, respect and celebrate your own learning as well as your peers |
| Term 2 – Focus | **Outcomes** | The link to curriculum aims.  Why teach this and why now? | Linked to: |
| ICT Life skills | Transport – Buses, Trains and planes | Pupils are taught to understand the different timetables they may come across online. Pupils should be taught how to book seats on trains and planes to aid them through an independent future safely. Pupils should be made aware of using recognised websites with lock signs signalling payment protection. | * Communication and interaction * Self-care and independence * Social, emotional mental health * Cognition and learning * Physical and Sensory |
| Shopping and ordering online –Food, Clothing and holidays | Pupils are taught to understand how to order food through supermarkets as well as ordering clothing and making bookings for leisure. Pupils must link a budget to their learning recognised across the money curriculum in Maths. Pupils should be made aware of using recognised websites with lock signs signalling payment protection. |

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| Year group: 10 Subject: ICT | | | | |
| Term 3 - Focus | Outcomes | The link to curriculum aims.  Why teach this and why now? | Linked to: | Promoting SMSC |
| Online Safety | Pupils will know how to stay safe when gaming on –line. | Pupils will know how to play cooperatively and show respect to others whilst playing games on-line. They should be aware of the risks and know how to minimise these, e.g turning off chat options, only playing with people that they know etc.  Links to communication & interaction. Also citizenship – being a responsible member of the community.  Gaming is a very important hobby for many young people. It is important to make them aware of the dangers and support them to reduce the risks. | * Communication and interaction * Self-care and independence * Social, emotional mental health * Cognition and learning * Physical and Sensory | Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers  Moral-  Offer reasoned views on your thoughts. Following school rules.  Spiritual-  enjoy learning about oneself, others and the surrounding world  Cultural- Understand, accept, respect and celebrate your own learning as well as your peers |
| Pupils will be aware of social media sites and the dangers of this. They will be learn about the dangers of making friends on-line. They will be made aware of safe celebrity profiles and also how to identify profiles that could be suspicious.  They will be aware of the role of social media in job applications | Links with PSHE, communication & interaction & citizenship.  As students approach adulthood they are likely to be on social media platforms. They need to be aware of the dangers to prevent them from being vulnerable. They also need to to be aware of the psychological dangers and the risk to mental health of believing in the “ideal world” often presented by people. |
| Term 4 – Focus | **Outcomes** | The link to curriculum aims.  Why teach this and why now? | Linked to: |
| BTEC - Using a keyboard | 1. Be able to use a keyboard to access and navigate software applications  2. Be able to use a keyboard to enter and edit alphanumeric information accurately. | In order for pupils to achieve a BTEC ICT qualification they must engage and complete 4 ICT modules.  Pupils must show an awareness of certain laws and be able to implement all the skills and knowledge they have acquired over time from the Culverhill Curriculum.  This is the final stage on their journey through the ICT curriculum The assessment of pupil’s knowledge and skills will tell us how effective our IT curriculum is.  The Keyboard module shows pupils have learnt and acquired many basic computer skills and can implement them independently. | * Communication and interaction * Self-care and independence * Social, emotional mental health * Cognition and learning * Physical and Sensory |
| Year group: 10 Subject: ICT | | | | |
| Term 5 - Focus | Outcomes | The link to curriculum aims.  Why teach this and why now? | Linked to: | Promoting SMSC |
| BTEC - Emails | 1. Be able to create and send emails, including attachments.  2. Stay safe and respect others when using email.  3. Create an address book to store email addresses. | In order for pupils to achieve a BTEC ICT qualification they must engage and complete 4 ICT modules.  Pupils must show an awareness of certain laws and be able to implement all the skills and knowledge they have acquired over time from the Culverhill Curriculum.  This is the final stage on their journey through the ICT curriculum The assessment of pupil’s knowledge and skills will tell us how effective our IT curriculum is.  The Email module shows pupils have learnt and acquired many basic computer skills and can implement them independently. | * Communication and interaction * Self-care and independence * Social, emotional mental health * Cognition and learning * Physical and Sensory | Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers  Moral-  Offer reasoned views on your thoughts. Following school rules.  Spiritual-  enjoy learning about oneself, others and the surrounding world  Cultural- Understand, accept, respect and celebrate your own learning as well as your peers |
| Term 6 – Focus | **Outcomes** | The link to curriculum aims.  Why teach this and why now? | Linked to: |
| BTEC – Emails | 1. Reply to an email and respond appropriately.  2. Organise their emails into folders, and delete unwanted emails.  3. Deal with common email problems. | In order for pupils to achieve a BTEC ICT qualification they must engage and complete 4 ICT modules.  Pupils must show an awareness of certain laws and be able to implement all the skills and knowledge they have acquired over time from the Culverhill Curriculum.  This is the final stage on their journey through the ICT curriculum The assessment of pupil’s knowledge and skills will tell us how effective our IT curriculum is.  The Email module shows pupils have learnt and acquired many basic computer skills and can implement them independently. | * Communication and interaction * Self-care and independence * Social, emotional mental health * Cognition and learning * Physical and Sensory |