

Culverhill School - Curriculum - Yearly Overview

Scheme of Work for: KS2 Subject: English (writing)

	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8		
Term 1	Upper and lowercase letters Mechanics of writing		Nouns and adjectives		Verbs, adverbs and tenses		Linking words		Intervention	Showcase week
Term 2									Showcase week	
Term 3										
Term 4										
Term 5										
Term 6							Linking words		Showcase week	

Continuous work:

Phonics, spelling and Vocabulary work: Daily reinforcement of phonics and spelling across curriculum. Ongoing vocabulary work in topic lessons and in SALT sessions weekly.

Grammar and punctuation: To use awareness of grammar to decipher new/unfamiliar words e.g. to predict from text, read on, leave a gap and re-read. To use phonological, contextual, grammatical and graphic knowledge to work out, predict and make sense of what they read.



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Scheme of Work for: KS3 Subject: English (writing)

	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8			
Term 1	Upper and lowercase letters, Punctuation (For those that need Mechanics of writing)		Nouns and adjectives		Linking Words		Verbs, adverbs and tenses		Consolidation	Showcase week	
Term 2									Showcase week		
Term 3											
Term 4											
Term 5											
Term 6									Showcase week		

Continuous work:

Phonics, spelling and Vocabulary work: Daily reinforcement of phonics and spelling across curriculum. Ongoing vocabulary work in topic lessons and in SALT sessions weekly.

Grammar and punctuation: To use awareness of grammar to decipher new/unfamiliar words e.g. to predict from text, read on, leave a gap and re-read. To use phonological, contextual, grammatical and graphic knowledge to work out, predict and make sense of what they read.

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Scheme of Work for: KS4 Subject: English (writing)

	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8
Term 1	Upper and lowercase letters, Punctuation		(Ambitious Writing) Nouns and adjectives Verbs, adverbs and tenses			Linking words	Consolidation	Showcase week
Term 2							Showcase week	
Term 3								
Term 4								
Term 5								
Term 6						Linking words	Showcase week	

Continuous work:

Phonics, spelling and Vocabulary work: Daily reinforcement of phonics and spelling across curriculum. Ongoing vocabulary work in topic lessons and in SALT sessions weekly.

Grammar and punctuation: To use awareness of grammar to decipher new/unfamiliar words e.g. to predict from text, read on, leave a gap and re-read. To use phonological, contextual, grammatical and graphic knowledge to work out, predict and make sense of what they read.

Year 11 - Report writing, letters, CV writing Term 6