

Year group: 3 and 4		Subject: Religious Education		
Term 1 - Focus	Outcomes	Reading - Keywords	Linked to:	Promoting SMSC
What does it mean to belong to a faith community?	To be able to talk about what is special and of value about belonging to a group this is important to them - begin with Culverhill community	Community Belonging Shared	<ul style="list-style-type: none">- Communication and interaction- Self-care and independence- Resilience and Well being- Cognitive life skills- Healthy and Safe	Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers
	To show an awareness that some people belong to different religions.	Key words linked with religions. E.g Hinduism - Karma ect		
Term 2 - Focus	Outcomes	Reading - Keywords	Linked to:	
What makes people special? - to others as well as themselves F1 - Autumn 1	Knowing that we are all different. That we like different things and are good at different things.	Respect	<ul style="list-style-type: none">- Communication and interaction- Self-care and independence- Resilience and Well being- Cognitive life skills- Healthy and Safe	Moral- Offer reasoned views on your thoughts. Following school rules.
	Important people to Christians. (links with understanding that these people may not be special to them but are to others)	Respect Understanding Words linked to Christianity e.g. church, Jesus etc		Spiritual- enjoy learning about oneself, others and the surrounding world
Cultural- Understand, accept, respect and celebrate your own learning as well as your peers				
Subject -				
Term 3 - Focus	Outcomes	Reading - Keywords	Linked to:	Promoting SMSC

What can we learn from stories? F1 - Summer 1	Learning that we are all different.	Very Hungry Caterpillar The Hare and the Tortoise Different Similar Same	<ul style="list-style-type: none">- Communication and interaction- Self-care and independence- Resilience and Well being- Cognitive life skills- Healthy and Safe	Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers Moral- Offer reasoned views on your thoughts. Following school rules.
	Listening skills - stories for pleasure and VIPERS skills.	The Crocodile and the Priest		
Term 4 - Focus	Outcomes	Reading - Keywords	Linked to:	
Creation stories Not Discovery RE	Listening to and interacting with a creation story	Special Creation Story	<ul style="list-style-type: none">- Communication and interaction- Self-care and independence- Resilience and Well being- Cognitive life skills- Healthy and Safe	Spiritual- enjoy learning about oneself, others and the surrounding world Cultural- Understand, accept, respect and celebrate your own learning as well as your peers
	Recognising similarities and differences between stories	Same/different		

Subject -				
Term 5 - Focus	Outcomes	Reading - Keywords	Linked to:	Promoting SMSC
What makes places special? F1 - summer 2	Identifying our own important places.	Special Important Safe Mine Home Community	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers Moral- Offer reasoned views on your thoughts. Following school rules.
	Recognising that different people have different special places. Introduce religions.	Church Synagogue Mosque Temple Hajj		
Term 6 - Focus	Outcomes	Reading - Keywords	Linked to:	
How do people celebrate? F1 - Spring 1	Remembers and talks about significant times or events for family and friends.	Celebration/celebrate Important Special Community Belonging Shared	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being 	Spiritual- enjoy learning about oneself, others and the surrounding world

	Shows interest in different ways of life.	Similarities/differences Culture Community Belonging Shared	- Cognitive life skills - Healthy and Safe	Cultural- Understand, accept, respect and celebrate your own learning as well as your peers
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