

Year group: 5 and 6		Subject: Religious Education		
Term 1 - Focus	Outcomes	Reading - Keywords	Linked to:	Promoting SMSC
What does it mean to belong to a faith community?	To be able to talk about what is special and of value about belonging to a group this is important to them - begin with Culverhill community	Community Belonging Shared	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers
Not Discovery RE	To show an awareness that some people belong to different religions.	Key words linked with religions. E.g Hinduism - Karma ect		
Term 2 - Focus	Outcomes	Reading - Keywords	Linked to:	
Christianity - What is Christmas? F1 - Autumn 2	That giving something to someone can be rewarding. (feelings of others)	Looking for clues in the letter. Comprehension of the written word.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	Moral- Offer reasoned views on your thoughts. Following school rules.
	What Christmas means to Christians.	Celebration/celebrate God Christianity belief		Spiritual- enjoy learning about oneself, others and the surrounding world Cultural- Understand, accept, respect and celebrate your own learning as well as your peers

Subject -				
Term 3 - Focus	Outcomes	Reading - Keywords	Linked to:	Promoting SMSC
Creation stories - mix of religions including Humanism	Listen to stories they may know as well as some that are new.	Respect Agree Disagree Similarities Differences	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	<p>Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers</p> <p>Moral- Offer reasoned views on your thoughts. Following school rules.</p>
	Begin to recognise the similarities and differences between the creation stories.	Creation/created God/Gods/Goddesses/deity World/Earth Similarities Differences		
Term 4 - Focus	Outcomes	Reading - Keywords	Linked to:	
What is Easter? F1 - spring 2	Recognises and describes special times or events in their own experience.	Shared Special Celebration Family	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	<p>Spiritual- enjoy learning about oneself, others and the surrounding world</p> <p>Cultural- Understand, accept, respect and celebrate your own learning as well as your peers</p>
	Know about similarities and differences between themselves and others, and among families, communities and traditions.	Similar Different Community Tradition		

Subject -				
Term 5 - Focus	Outcomes	Reading - Keywords	Linked to:	Promoting SMSC
How do people celebrate? F1 - spring 1	Show interest in the lives of people who are familiar and different to them.	Celebrate Shared Together	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers
	Find links between their own experiences and that of others.	Similar Different Tradition		
Term 6 - Focus	Outcomes	Reading - Keywords	Linked to:	
What can we learn from stories? F1 - summer 1	We are all different - link with PSHE	The hare and the Tortoise	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	Moral- Offer reasoned views on your thoughts. Following school rules.
	Beginning to understand religious ideas and lessons within the stories.	The Crocodile and the Priest Other stories can be covered.		Spiritual- enjoy learning about oneself, others and the surrounding world Cultural- Understand, accept, respect and celebrate your own learning as well as your peers