

Year group: 8		Subject: Religious Education		
Term 1 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Promoting SMSC
<p>What does it mean to belong to a faith community? Mixed religions.</p>	To be able to talk about what is special and of value about belonging to a group this is important to them	<p>It is important to feel a sense of belonging, especially at the start of a new year when it might be a new class, school or team.</p> <p>Recognising other people in the world and why they might look or act differently.</p>	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills Healthy and Safe 	<p>Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers</p> <p>Moral- Offer reasoned views on your thoughts. Following school rules.</p>
	To show an awareness that some people belong to different religions.	<p>Key words linked with religions. E.g Hinduism - Karma etc. Community Belonging Shared</p>		
Term 2 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	
<p>Is it possible to be kind to everyone, all of the time? Christianity with the possibilities</p>	To be able to see themselves as kind beings. To see how our behaviour choices affect other people.	<p>Link to PSHE</p> <p>Christianity so slight link to Christmas but covering a different story to enhance coverage of religion.</p> <p>Reminders of kindness are always beneficial.</p>	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being 	<p>Spiritual- enjoy learning about oneself, others and the surrounding world</p> <p>Cultural- Understand, accept, respect and celebrate your own</p>

of linking to other religions through story. Y2Sp1	To understand how a belief can make Christians behave in a certain way.	Kindness Samaritan	<ul style="list-style-type: none"> - Cognitive life skills - Healthy and Safe 	learning as well as your peers
Subject -				
Term 3 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Promoting SMSC
Does going to the mosque give Muslims a sense of belonging? Islam Y2Su2	<p>Understand that people within our wider community may look or act differently due to their beliefs.</p> <p>Identifying where we belong and feel safe.</p>	First introduction to Islam aside from any coverage from term 1.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	<p>Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers</p> <p>Moral- Offer reasoned views on your thoughts. Following school rules.</p>
Term 4 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	
Does completing Hajj make a	Identifying where they feel safe and where is special to them.	Continuing from work on Islam during last term. Deepens understanding of the religion. Links can be made between this and last term.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence 	Spiritual- enjoy learning about oneself, others and the surrounding world

person a better Muslim? Islam Y2Su2		Pilgrimage Hajj	<ul style="list-style-type: none">- Resilience and Well being- Cognitive life skills- Healthy and Safe	Cultural- Understand, accept, respect and celebrate your own learning as well as your peers
	Understanding Hajj and the importance to Muslims.			
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Term 5 - Focus	Outcomes	Reading - Keywords	Linked to:	Promoting SMSC
How special is the relationship Jews have with God? Y2Sp1	Identifying if it feels special to belong to part of something bigger than ourselves. E.g. school community or football club.	Links to first term with communities and belonging but belonging is an important concept for our young people.	<ul style="list-style-type: none">- Communication and interaction- Self-care and independence- Resilience and Well being- Cognitive life skills- Healthy and Safe	Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers
	Understanding ways of life that may be different to our own experiences.			Moral- Offer reasoned views on your thoughts. Following school rules.
Term 6 - Focus	Outcomes	Reading - Keywords	Linked to:	Spiritual-

<p>What is the best way for a Jew to show commitment to God?</p> <p>Y2Su2</p>	<p>Understanding values, practices and ways of life for some Jewish people.</p>	<p>Continuation from term 5 to deepen understanding of Judaism.</p>	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	<p>enjoy learning about oneself, others and the surrounding world</p>
	<p>Understanding different ways that Jews show their commitment to God.</p>			<p>Cultural- Understand, accept, respect and celebrate your own learning as well as your peers</p>