

Year group: 10		Subject: Religious Education		
Term 1 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Promoting SMSC
<p>What does it mean to belong to a faith community? Mixed religions.</p>	To be able to talk about what is special and of value about belonging to a group this is important to them	It is important to feel a sense of belonging, especially at the start of a new year when it might be a new class, school or team.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills Healthy and Safe 	<p>Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers</p> <p>Moral- Offer reasoned views on your thoughts. Following school rules.</p>
	To show an awareness that some people belong to different religions.	<p>Recognising other people in the world and why they might look or act differently.</p> <p>Key words linked with religions. E.g Hinduism - Karma etc. Community Belonging Shared</p>		
Term 2 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	<p>Spiritual- enjoy learning about oneself, others and the surrounding world</p> <p>Cultural- Understand, accept, respect and celebrate your own</p>
Do people need to go church to show they are Christians?			<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being 	

Y4Su2			<ul style="list-style-type: none"> - Cognitive life skills - Healthy and Safe 	learning as well as your peers
Subject -				
Term 3 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Promoting SMSC
How far would a Sikh go for his/her religion? Y5A1	Explain some ways Sikhs show their religion is important to them.	Build on previous learning on Sikhism.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers
	Begin to link Sikh practices and the beliefs that underpin this.			
Term 4 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Moral-
Are Sikh stories important today? Y5Sp1	Begin to explain the meaning of a Sikh story (and relate that to themselves and Sikhs).	Link to reading (could use VIPERS) stories.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence 	Offer reasoned views on your thoughts. Following school rules. Spiritual-

	Begin to explain what a Sikh and non-Sikh might learn from a Sikh story.		<ul style="list-style-type: none"> - Resilience and Well being - Cognitive life skills - Healthy and Safe 	<p>enjoy learning about oneself, others and the surrounding world</p> <p>Cultural- Understand, accept, respect and celebrate your own learning as well as your peers</p>
Subject -				
Term 5 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Promoting SMSC
What is the best way for a Hindu to show commitment to God? Y5Au1	Begin to describe some ways that Hindus choose to show commitment to God. (using the correct names where possible)	Continue to build on knowledge and understanding of Hinduism.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers
	Form opinion on how it might be best for a Hindu to show commitment to God (with supported reasoning)			
Term 6 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Moral-

Is forgiveness always possible? Y4Sp2	Begin to recognise how a Christian story about forgiveness tells people to treat each other.	<p>Friendships can come under strain in year 10 as pupils become the oldest in the school. This feeds into the maturing required.</p> <p>Links to PSHE curriculum.</p>	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	<p>Offer reasoned views on your thoughts. Following school rules.</p>
	Give opinion about forgiveness and whether it is always possible.			<p>Spiritual- enjoy learning about oneself, others and the surrounding world</p> <p>Cultural- Understand, accept, respect and celebrate your own learning as well as your peers</p>