

Year group: 11		Subject: Religious Education		
Term 1 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Promoting SMSC
<p>What does it mean to belong to a faith community? Mixed religions.</p>	To be able to talk about what is special and of value about belonging to a group this is important to them	It is important to feel a sense of belonging, especially at the start of a new year when it might be a new class, school or team.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills Healthy and Safe 	<p>Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers</p> <p>Moral- Offer reasoned views on your thoughts. Following school rules.</p>
	To show an awareness that some people belong to different religions.	<p>Recognising other people in the world and why they might look or act differently.</p> <p>Key words linked with religions. E.g Hinduism - Karma etc. Community Belonging Shared</p>		
Term 2 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	
Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? (Y5S1)	Describe a Hindu belief relating to life after death and begin to explain the impact this might have on a Hindu's life.	Karma should have been learned about throughout term 1 in the previous years.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being 	<p>Spiritual- enjoy learning about oneself, others and the surrounding world</p> <p>Cultural- Understand, accept, respect and celebrate your own</p>

	Express own views about Hindu beliefs and whether they make sense or not.		<ul style="list-style-type: none"> - Cognitive life skills - Healthy and Safe 	learning as well as your peers
Subject -				
Term 3 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Promoting SMSC
What is the best way for a Muslim to show commitment to God? (Y6 A1)	Explore why Muslims choose to show commitment to God in the ways that they do.	A deeper look into Islam.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers
	Begin to explain why there might be different ways of showing commitment.			
Term 4 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Moral-
Do people need to go to church to show they are	Know some ways that Christians show their beliefs and that they may or may not feel it is important to "show" them.	If extended learning takes place then it promotes tolerance as well as understanding that seeing someone being overtly religious may make	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence 	Offer reasoned views on your thoughts. Following school rules.
				Spiritual-

Christians? (Y4Su2)	Form own opinion on whether Christians should keep their beliefs private or be public about them. (extend to cover other religions)	someone feel uncomfortable because of their own beliefs.	<ul style="list-style-type: none"> - Resilience and Well being - Cognitive life skills - Healthy and Safe 	<p>enjoy learning about oneself, others and the surrounding world</p> <p>Cultural- Understand, accept, respect and celebrate your own learning as well as your peers</p>
Subject -				
Term 5 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	Promoting SMSC
Is Christianity still a strong religion 2000 years after Jesus was on Earth? (y6Sp2)	Decide whether participating in worship helps people to feel closer to God or their faith community.	<p>This contains higher level thinking skills which will challenge our year 11 learners.</p> <p>There are personal opinions being developed and the learners are more mature and the understanding of others will help them as they go to sixth form.</p>	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	<p>Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values). Relating learning to real life settings. Work related learning. Social development between peers</p>
	Decide if religion is the most important influence and inspiration in everyone's life.			<p>Moral- Offer reasoned views on your thoughts. Following school rules.</p> <p>Spiritual-</p>

Term 6 - Focus	Outcomes	The link to curriculum aims. Why teach this and why now?	Linked to:	enjoy learning about oneself, others and the surrounding world
Is anything ever eternal? (Yr6Sp1)	Explain why Christians believe some things are eternal and the difference this makes to them.	Year 11 are getting ready to leave so this is a good time to introduce this as it can be linked to them leaving. They will always have a link to Culverhill School and each other etc.	<ul style="list-style-type: none"> - Communication and interaction - Self-care and independence - Resilience and Well being - Cognitive life skills - Healthy and Safe 	Cultural- Understand, accept, respect and celebrate your own learning as well as your peers
	Give own opinion on whether anything is ever eternal.			