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| **Year group: 8 Subject: Space** | | | | |
| **Term 4 – Focus**  **P&S** | **Outcomes** | **The link to curriculum aims.**  **Why teach this and why now?** | **Link to EHCP area** | **Promoting SMSC** |
| **TRIP to planetarium in WE the Curious** | To understand the world in our universe.  An awareness of the world around pupils.  Understand the links between bodies of water, gravity, the moon, night and day and the Seasons. | To develop an understanding of the importance of exercise to our health and well-being rather than simply for fun.  For pupils to understand the impact of their food/drink choices on their health, at a point in their development when they are beginning to make independent choices. | Physical and Sensory: To understand my senses and look after my health. Learning that my needs are important but that others have their own needs and I should respect that. | Social- Community visits to develop skill set. Understanding the value of the learning within the community setting (British Values).  Moral-  Offer reasoned views on your thoughts. Following school rules.  Spiritual-  enjoy learning about oneself, others and the surrounding world  Cultural- Understand, accept, respect and celebrate your own learning as well as your peers |
| **Link to English-**  Retell story  Space Story  Non Chron Reports – Planets, space Travel etc  Key Texts – Space books –  Smeds and the Smoos  Beegu  Man on the moon  Last Hippo in Space  Nf texts space    **Link to Science** – Understand the links between bodies of water, gravity, the moon, night and day and the Seasons. |