

Culverhill School: share information about our remote education by 25th January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Culverhill School uses the on line platform of SeeSaw both in school and for remote home learning. Please ensure you are logged onto SeeSaw as a way of communicating with your child's class teacher via private messaging and for your child to access the home learning provided. Your teacher will have provided you with home learning codes.

Each day your child's class teacher will post an English and a Maths task. Twice per week a PSHE task for completion and our PE teacher Mrs Bell will post a relevant Get Active challenge for all pupils. Staff will also post a topic, fun or art activity daily as required. Staff may post additional tasks to pupils if they are working confidently and need more activities through the day. There will also be suggested activities for pupils to practice lifeskills eg; cooking, gardening, having conversations, helping with household chores etc.

If your child is finding accessing the work on SeeSaw tricky please contact your class teacher and request a workbook to be sent home instead.

We also ask you to keep reading with your child at home. Should you need support to find a relevant book please contact your class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to reduce the amount of time your child spends on an electronic device. For example, Culverhill School will post daily work for English, Maths and Topic, but PSHE will be posted bi weekly. If your child requires further work please contact your class teacher who can post additional activities. We are attempting to post work that your child will be able to complete as independently as possible however, we may require your support with reading instructions to your child to ensure they understand a task.

For KS4 pupils, some remote learning may include exam revision and coursework tasks.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	2-3 hours a day
Secondary school-aged pupils not working towards formal qualifications this year	3 hours a day
Secondary school-aged pupils working towards formal qualifications this year	3-4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

SeeSaw – on line learning platform

TEAMS video calls via Microsoft Teams – invites will be sent to you via email and your permission will be required via SeeSaw before the first TEAMS calls can take place.

Please ensure you **DO NOT** launch the Teams meeting calls before you see the teacher has done so.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupil Premium pupils have been issued or lent a laptop from school
- Pupils can access any printed materials needed if they do not have online access by requesting this from their class teacher. A workbook will need to be collected from the school office by a parent or carer.
- Pupils can discuss work with their teachers via a TEAMS call if they do not have online access and the pupil and teacher will work together to mark it. The work can be submitted once they return to school for review.
- Pupils can also access the BBC provision. CBBC is scheduling daily programmes all morning for different areas of education from 11th January.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily activities via SeeSaw
- recorded teaching (e.g. SeeSaw video/audio recordings made by teachers, Oak National Academy lessons, White Rose Maths videos)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. White Rose Maths, Twinkl, Oxford Owl for books)
- Life Skills activities eg; cooking, gardening, having conversations, helping with household chores etc.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with remote education for between 2 and 4 hours per day depending on their age
- Staff will offer additional support to parents with telephone calls and TEAMS calls
- Staff expect parents to support by following the daily routine to support your child's education using SeeSaw or a workbook provided
- TA staff will make well being calls to pupils and their families to check on them

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will mark work on SeeSaw on school days and be available between the hours of 8.45am and 3.30pm to respond to any messages.
- If a pupil is finding engagement of remote learning difficult then a TEAMS call can be made to motivate that pupil or a whole class call can be organised daily to motivate ALL pupils. Parents will need to present on this TEAMS call and permission gained before the pupil is allowed to be involved.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils work will be assessed via SeeSaw. Staff will feedback verbally or in written comments with questions to progress to next steps in their education. Staff can give a “like” to a piece of work to show a pupil it has been seen. Staff will also use messages to feedback to pupils verbally or in a written format.
- **Staff will be available for marking and feedback: Monday – Friday 8.45am – 3.30pm**.
- Staff will hold TEAMS calls with individual pupils or whole classes to give feedback on EHCP outcomes being met and celebrate success. TEAMS calls will be held daily during any extended lockdown periods.
- Pupils will receive daily feedback on their work completed and any photos or videos uploaded to SeeSaw. Staff will share these to the class journal for the whole class to see with permission.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Staff will work closely with pupils and their families to deliver remote education for all pupils with SEND
- Staff are aware of the ability level and capability level of pupils within their class and will set work and activities relevant to their current level of understanding of the curriculum.
- Staff will focus on the EHCP outcomes for each child and tailor work for pupils for the outcomes that need to be met during the key stage.
- Pupils will be given regular and consistent feedback
- Pupils will be given positive praise similar to that received in school from our AD reward system
- Families are asked to communicate directly with staff team if they need additional support. Staff can offer telephone calls, TEAMS calls and email advice to families who need it. Staff will feedback through SeeSaw and parents or pupils can message teaching staff using this platform
- Parents are requested to follow the timetable issued by the teaching staff to help their children to achieve and feel success
- Parents are asked to use their judgement in what they feel is right for their children. The well being of all members of the household must be paramount at this time.
- Staff will support all families with resources and tools to use for maintaining health and well being if academic work is proving too difficult at home.
- Families can support their child by helping them to be more independent at home and helping their family using the PSHE guidance from SC&I lessons. Parents and carers are asked to communicate directly with teachers for more information on this.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The approach for Home learning when an individual pupil is self-isolating will be that a pupil will be required to attempt work without direct teaching. Staff will ensure a planned and well-sequenced curriculum with meaningful and ambitious work each day is still provided but differentiation will occur to ensure that pupil can still feel success and complete work as independently as possible in a number of different subjects. Staff will continue to provide positive feedback on all work completed. TEAMS calls can be made so the pupil can see their class mates and be included in social skills or discussions within the classroom at a designated time during the day.