

SALT Model

Tier 4

External specialist SALT for highly specialised support

Tier 3

Direct input from SALT

New students
Brief report towards EHCP following direct work or change of provision on EHCP
Dysphagia
Block sessions/ weekly 1:1 session with SALT as specified and quantified on EHCP
Significant change of need where concerns of impact to mental health, wellbeing or behaviour or student needs a SALT review
Termly reviews of progress with SALT
Feeding needs including sensory
New communication system
Child with no functional communication system

Tier 2

Input from SALT team with oversight from SALT

Daily/ weekly/ block sessions led by SALT assistant/ specialist SALT TA or Class Team with oversight by Therapist
Programme / communication system up and running and implemented within the class, with regular review from SALT assistant/ specialist SALT TA
Previous block of intervention in Tier 3 and need to consolidate
Update targets at the end of long term (3 times per year)
Low risk sensory feeding (e.g food groups)

Tier 1

*Needs met by whole class communication approach
Class team led with input from SALT team*

Access to a specialist language rich curriculum where SALT is regularly involved in planning and review.
SALT to support CPD of Teaching staff in order to meet pupil needs
Speech and Language Pedagogical techniques embedded in curriculum
Ability to seek advice about any initial language concerns
Communication strategies implemented by class team in the classroom
Functional communication system in place
Visuals
Use of makaton
Objects or reference used in classes where appropriate